

GREEN TEMPLETON COLLEGE EQUALITY POLICY AND ACTION PLANS 2018/19

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1. Equality Policy Statement

1.1 The College will work to remove any barriers, real or perceived, which might deter people of the highest ability from applying to the College, either as fellows, staff or students. The College aims to provide an inclusive environment which values diversity and maintains a working, learning and social environment in which the rights and dignity of all its fellows, staff and students are respected to assist them in reaching their full potential.

Our Commitment

1.2 No prospective or actual fellow, student or member of staff will be treated less favourably than any other, whether before, during or after their study, or employment or membership at the College on one or more of the following grounds, except when such treatment is within the law and determined by lawful requirements: age; disability; gender reassignment; marriage or civil partnership, pregnancy and maternity, race, religion and belief, sex and sexual orientation.

1.3 With regard to staff, this policy applies to (but is not limited to) advertising of jobs and recruitment and selection, to training and development, to opportunities for promotion, to conditions of service, benefits, facilities and pay, to health and safety, to conduct at work, to grievance and disciplinary procedures and to termination of employment.

1.4 With regard to students, this policy applies to (but is not limited to) admissions, to teaching, learning and research provision, to the giving of scholarships, grants and other awards under the College's control, to student support, to College accommodation and other facilities, to health and safety, to personal conduct and to student complaints and disciplinary procedures.

1.5 In order to realise its commitment, the College will:

- promote the aims of this policy;
- be proactive in eliminating discrimination, including harassment and bullying, through training and the production and dissemination of codes of practice and guidance;
- have regard to its obligations under relevant legislation, including the requirement to carry out impact assessments in certain areas, and for its policies, codes of practice and guidance to mirror the same and be changed to meet the demands of new legislation;
- whilst acknowledging that they are not legally binding, have regard to any Codes of Practice issued or adopted by the Commission for Equality and Human Rights;
- make this policy, as well as all codes of practice and guidance, available to all fellows, staff and students; and
- regularly review the terms of this policy and all associated codes of practice and guidance.

Scope

1.6 This policy applies to all members of the College, students, fellows and staff, whether permanent, temporary, casual, part-time or on fixed-term contracts, to job applicants, to student applicants, current and former students, to associate members and to visitors to the College.

1.7 This policy statement is supported by the codes of practice for fellows, staff and students, the University's code of practice on harassment, and the following plans:

- Race equality
- Disability equality
- Gender equality
- Age equality
- Religion and belief equality
- Sexual orientation and transgender equality

1.8 Complaints regarding the College Equality Policy and Plans are to be raised with the Bursar who will present them to the appropriate Committee (HR or Academic Committee) in the first instance for consideration.

1.9 Further detail on equality law is at Annex A and further information on the general principles of equality law along with the University's policy can be found at:

<http://www.admin.ox.ac.uk/eop/policy/>

2. Race Equality Policy

2.1 The College is committed to promoting equality of opportunity and good race relations and avoiding racial discrimination. This policy has been developed with regard to the guidance and code of practice issued by the Commission for Racial Equality.

2.2 Commitment

- The College will ensure that in the conduct of all its activities, steps are taken to avoid the occurrence of racial discrimination, whether direct or indirect, and to promote good relations between different racial groups.
- Any discriminatory behaviour, including harassment or bullying by individuals or groups, will be regarded extremely seriously and could be regarded as grounds for disciplinary action, which may include expulsion or dismissal.

2.3 Consultation

- At all stages in the implementation and review of this policy, consultation will be a key feature. This will include all fellows, staff and students and in particular those from different racial groups, students, union representative bodies, and other interested and relevant groups within the College.

2.4 Community partnership

- The College will incorporate into the development and implementation of outreach activities, an awareness of the need to promote good race equality and good relations between different racial groups.

2.5 Guidance, support and training

- Guidance, support and training will be provided to members of staff to ensure that the College's commitment to race equality is fully achieved. The purpose of training is to inform individuals and also to ensure that principles underlying the Race Equality Policy underlie decision-making processes throughout the College.

2.6 Monitoring and auditing

- The College has in place arrangements to monitor, by reference to different racial groups, the selection and recruitment of members of staff and the admission of students. The results of this monitoring process are collated by the Academic Registrar and HR Manager and reported to the Academic Committee, HR Committee and Governing Body.
- In addition to the monitoring and assessment arrangements already in place, the College will consider procedures to ensure that such additional monitoring is undertaken as is necessary to ensure that the College is able to identify possible improvements in its practices, whether in relation to management and governance; admissions, access and participation; students' support and guidance; behaviour and discipline; partnership and community links; staff recruitment, training and career development; and service delivery.
- The College's Race Equality Action Plan sets out in greater detail the arrangements for monitoring.

2.7 Responsibilities

- The Governing Body both by itself and through the Academic and HR Committees is responsible for securing compliance with the general and specific duties and for overseeing implementation of the Action Plan.
- The Principal is responsible for providing leadership in the promotion and implementation of the Action Plan.
- Because of the importance attached to these issues, the Academic and HR Committees are responsible to the Governing Body for the development, implementation, monitoring, prioritisation and review of equal opportunities policies and plans generally.
- All managers have a duty to take forward specific actions under this policy as identified in the action plan in addition to the general duties under the Act.

2.8 Contractors and service providers

- The College's procurement policies will address, where appropriate the obligation to promote race equality and good relation between different racial groups.

2.9 Publication

- The College will publish the race equality policy and action plan and will update these policies in the light of the annual review. It will also publish the results of monitoring and assessments, including information on consultation undertaken as part of the assessment process.

2.10 Review

- The Race Equality Policy will be reviewed annually to assess its effectiveness. HR Committee will undertake the review during Trinity Term and report its findings to Governing Body.

3. Disability Equality Policy

- 3.1 Green Templeton College is committed to promoting and implementing equality for disabled fellows, students, staff and applicants. The College and the University offer support and advice. The College is not liable for the accuracy or appropriateness of advice given by a University body, but believes that the resources provided by the University may be useful to College members.
- 3.2 Disabled students can get advice from the OUSU Vice President for Welfare and Equal Opportunities and the university's Disability Advisory Service. The University's Diversity & Equal Opportunities Unit is able to offer guidance and advice to colleges on University policies. The College designated officer for student disability matters is the Academic Registrar. The Junior Deans, the GCR Vice President Welfare and Welfare Officers can also be consulted. The College also has a designated contact at the University Counselling Service.
- 3.3 Investigations into claims of harassment are carried out as set out in the College Policy on Harassment.
- 3.4 The University offers training in best practice for those involved in the admissions process, recruitment and selection, management and teaching.

4. Gender Equality Policy

- 4.1 Green Templeton College is committed to promoting and implementing equality for fellows, students, staff and applicants regardless of their gender. This policy encompasses consideration of gender reassignment, marriage civil partnership, pregnancy and maternity.
- 4.2 The College and University offer support and advice. The College is not liable for the accuracy or appropriateness of advice given by a University body, but believes that the resources provided by the University may be useful to College members. The University Equality & Diversity Unit and student representatives are able to provide guidance and advice. The GCR President and Junior Deans can be consulted.
- 4.3 Investigations into claims of harassment are carried out as set out in the College Policy on Harassment.
- 4.4 Advice on childcare is available from the University's Childcare Officer or on the Childcare website where full details of University nursery and child-minding provision, advice on staff and student funding, and application forms are available. The College Office supports applicants and students in accessing childcare guidance and provision.

5. Age Equality Policy

5.1 Green Templeton College is committed to promoting and implementing equality for fellows, students, staff and applicants regardless of their age.

5.2 The College Policy on retirement is as follows:

- Following the removal of the Default Retirement Age, employees may retire at any specific age. Consequently, line managers need to talk to employees to understand their intentions.
- An employee who decides to retire is required to formally resign from their post, submitted in writing, and provide the notice specified in their contract of employment in the normal way.

5.3 The College is able to provide support and advice. Other vehicles are available via the central University. The College is not liable for the accuracy or appropriateness of advice given by a University body, but believes that the resources provided by the University may be useful to College members.

5.4 The University's Equality & Diversity Unit is able to offer guidance and advice to colleges on University policies.

5.5 Investigations into claims of harassment are carried out as set out in the Policy on Harassment.

5.6 The University offers training in best practice for those involved in the admissions process, recruitment and selection, management and teaching.

5.7 At different times in their lives, fellows, students and staff may have caring responsibilities for children or for elderly family members. We will try to support people in balancing work and caring responsibilities.

5.8 Members of staff of all ages are encouraged to undertake development activities to ensure they have the skills and knowledge needed by the university.

6. Religion and Belief Equality Policy

6.1 Green Templeton College is committed to promoting and implementing equality for fellows, students, staff and applicants regardless of their religion or belief.

6.2 The College and the University offer support and advice. The College is not liable for the accuracy or appropriateness of advice given by a University body, but believes that the resources provided by the University may be useful to College members.

6.3 The Pastoral Advisor and Laing Fellow is available equally to those of faith (not just Christian faith) and to those of none, whether students, fellows or staff.

6.4 Unlike many other colleges, Green Templeton does not have a chapel. The college has identified a space suitable for prayer and this is available to staff and students upon request. Fellows, students and members of staff at Oxford will find that there are a wide variety of places of worship in and around the City centre. In addition to Anglican chapels and churches, there are places of worship for: Buddhists, Jews, Hindus, Methodists, Muslims, Quakers, Roman Catholics and Sikhs in Oxford.

6.5 The University's Equality & Diversity Unit is able to offer guidance and advice to colleges on University policies.

6.6 Investigations into claims of harassment are carried out as per the College's Policy on Harassment.

6.7 The University offers training in best practice for those involved in the admissions process, recruitment and selection, management and teaching.

7. Sexual Orientation and Transgender Policy

7.1 Green Templeton College is committed to promoting and implementing equality for fellows, students, staff and applicants regardless of their sexual orientation and aims to anticipate and respond positively to the needs of trans and gender variant fellows, students, staff and alumni, enabling all members of the College to feel welcome, safe, valued and supported in achieving their potential and contributing as a member of the College.

7.2 The College and the University offer support and advice. The College is not liable for the accuracy or appropriateness of advice given by a University body, but believes that the resources provided by the University may be useful to College members.

7.3 For students, the Junior Deans, Peer Supports (of whom some are trained 'Rainbow Peers') the GCR Vice Presidents Equality & Diversity and Welfare, Welfare Officers can be consulted. For staff, including college staff, the University operates a Staff LGBTQ Network. The Network is particularly useful for organising social events, as a forum for discussion as well as networking. The Network mailing list is secure and personal information is safeguarded under the Data Protection Act 1998. An email address ending in '.ac.uk' is required to join the mailing list.

7.4 The University's Equality & Diversity Unit is able to offer guidance and advice to colleges on University policies.

7.5 Investigations into claims of harassment are carried out as per the College's Code of Practice on Harassment.

7.6 The University offers training in best practice for those involved in the admissions process, recruitment and selection, management and teaching.

8. Action Plan

Race Equality

Subject	Action	Completion	Priority
Policy Development and Review	Because of the importance attached to these issues, the College has decided that the Governing Body, chaired by the Principal, should have responsibility for the development of the College's policy on racial equality. The Academic and HR Committees will consider the College's racial equality policy and progress on the plan, including ongoing or continuing items. This will be reported once a year at the Hilary Term meeting attended by the Academic Registrar and HR Manager.	Hilary 2015 and ongoing	5
	The Academic and HR Committees will have overall responsibility for coordination of policy development and the identification of priorities, and will report to the Governing Body on an annual basis.	Immediate and ongoing	1
	The College will incorporate race equality planning into strategic planning and policy development.	Immediate and ongoing	2
	Governing Body will embed consideration of race equality issues and the duty to promote race equality in the development of policies and procedures at all levels.	Immediate and ongoing	1
	The College will review college regulations, student disciplinary procedures, and student complaints procedures to ensure that all procedures are fair and equitable and consistently implemented.	Student disciplinary procedures reviewed 2013/14	2
	The College will review staff disciplinary and grievance procedures to ensure that all procedures are fair and equitable and consistently implemented.	Ongoing	2
	The College will review its code of practice on harassment for fellows, staff and students.	Revised Harassment Policy approved by GB HT18	
	The College will review its procurement policies.	Reviewed in 2014/15	2
Review Student Support	The College will ensure that its procedures for allocating student accommodation are fair and equitable	Accommodation is allocated by ballot	3

	<p>The College will ensure that its procedures for distributing bursaries, scholarships and hardship funds are fair and equitable</p> <p>The College (Welfare Committee) will ensure its provision of student pastoral support and welfare services to ensure that these are equally accessible to all members of the college community, to promote good relations between different</p>	<p>Ongoing - kept under review by Senior Tutor</p> <p>Ongoing - kept under review by Senior Tutor & Dean</p>	<p>2</p> <p>3</p>
Staff Recruitment and Selection	The College will review its procedures for the recruitment and selection of college employees in order to ensure equality of opportunity	Ongoing arrangements in place	1
Consultation	The College will review its arrangements for consultation particularly with students to ensure that ethnic minority fellows, staff and students are consulted in the development and maintenance of the Race Equality Policy.	Student survey	1
Governing Body Fellows	The College will review its procedures for the election of Governing Body Fellows to ensure that decisions are made fairly and equitably	Governing Body Fellows are elected by Governing Body	2
Graduate Admissions	The College will review its procedures for selecting graduate students to ensure that decisions are made fairly and equitably.	All students selected according to current admissions system	1
Monitoring Arrangements	<p>Ensure that the following functions are subject to monitoring:</p> <ul style="list-style-type: none"> • Staff selection and progress (college appointments only) • Staff grievances, discipline and access to training (college appointments only). • Student admissions, progress and performance. • Student complaints and discipline 	Ongoing	1
Publication	The College will publish the Race Equality Policy and Action Plan on the College's website, and bring to the attention of all staff and students that this has been done.	On Website	1
Guidance, Support and Training	<p>The College will:</p> <ul style="list-style-type: none"> • review the training opportunities available to all of its staff and introduce additional provision where necessary or desirable • assist in the dissemination of information, briefing material, guidance and advice from the University 	Ongoing	2
Race Equality Action	The College will review its publications to promote access and participation among students of diverse ethnic and faith groups	GTC is a multi-racial and multi-faith community. Its aim is to reflect the	3

		diversity of its members in all its publications	
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Action Plan for Equality Policies 4 - 8

Subject	Action	Completion	Priority
Policy Development and Review	The Academic and HR Committees will consider the College's equality policies and plans, including ongoing or continuing items. This will be reported once a year to Governing Body attended by the Academic Registrar and HR Manager.	Immediate and ongoing	5
	The Academic and HR Committees will have overall responsibility for coordination of policy development and the identification of priorities, and will report to the Governing Body on an annual basis.	Immediate and Ongoing	5
	Governing Body will embed consideration of equality issues and the duty to promote equality in the development of policies and procedures at all levels	Immediate and Ongoing	2
	The Academic and HR Committees will review college regulations, student disciplinary procedures, and student complaints procedures to ensure that all procedures are fair and equitable and consistently implemented	Student disciplinary procedures reviewed 2013/14	2
	The College will review staff disciplinary and grievance procedures to ensure that all procedures are fair and equitable and consistently implemented	Ongoing	2
	The College will review its code of practice on harassment for fellows, staff and students	Harassment Policy approved by GB HT 2018	2
	The College will review its procurement	Reviewed in 2014/15	2
Review Student Support	The College will ensure that its procedures for allocating student accommodation are fair and equitable	A rooms is available which is adapted for disabled students and college members.	1
	The College will ensure that its procedures for distributing bursaries, scholarships and hardship funds are fair and equitable	Ongoing - kept under review by Senior Tutor	2

Staff Recruitment and Selection	The College will review its procedures for the recruitment and selection of college employees in order to ensure equality of opportunity	Ongoing arrangements in place	1
Governing Body Fellows	The College will review its procedures for the election of Governing Body Fellows to ensure that decisions are made fairly and equitably	Governing Body Fellows are elected by Governing Body	2
Graduate Admissions	The College will review its procedures for selecting graduate students to ensure that decisions are made fairly and equitably.	All students selected according to current admissions system	1
Monitoring Arrangements	Ensure that the following functions are subject to monitoring: <ul style="list-style-type: none"> ▫ Staff selection and progress (college appointments only) ▫ Staff grievances, discipline and access to training (college appointments only). ▫ Student admissions, progress and performance. ▫ Student complaints and discipline 	Ongoing	1
Guidance, Support and Training	The College will: <ul style="list-style-type: none"> ▫ review the training opportunities available to all of its staff and introduce additional provision where necessary or desirable ▫ assist in the dissemination of information, briefing material, guidance and advice from the University 	Ongoing	2
Disability Equality Action Plan only			
Consultation	The College will review its arrangements for consultation with fellows, staff and students to ensure that disabled fellows, staff and students are consulted in the development and maintenance of the Disability Equality Policy.	Regular liaison with Disability Advisory Service and GCR	1
Policy Development and Review	The College will annually review this policy and access generally.	Annually	1

Annex A

Statutory Background

A new Equality Act came into force on 1 October 2010. The Equality Act brings together over 116 separate pieces of legislation into one single Act. Combined, they make up a new Act that provides a legal framework to protect the rights of individuals and advance equality of opportunity for all.

The Act simplifies, strengthens and harmonises the current legislation to provide Britain with a new discrimination law which protects individuals from unfair treatment and promotes a fair and more equal society.

The nine main pieces of legislation that have merged are:

- the Equal Pay Act 1970
- the Sex Discrimination Act 1975
- the Race Relations Act 1976
- the Disability Discrimination Act 1995
- the Employment Equality (Religion or Belief) Regulations 2003
- the Employment Equality (Sexual Orientation) Regulations 2003
- the Employment Equality (Age) Regulations 2006
- the Equality Act 2006, Part 2
- the Equality Act (Sexual Orientation) Regulations 2007